

## Chart : Time Zones

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Readability</b>	The overall appearance of the table is pleasing and easy to read.	The overall appearance of the table is somewhat pleasing and easy to read.	The table is relatively readable.	The table is difficult to read.
<b>Title</b>	The table has a creative title that accurately describes the material and is easy to locate.	The table has an effective title that accurately describes the material and is easy to locate.	The table has a title that is easy to locate.	The table is missing or difficult to locate.
<b>Spelling and Capitalization</b>	Spelling and capitalization were checked by another student and are correct throughout.	Spelling and capitalization were checked by another student and were mostly correct.	Spelling and capitalization were mostly correct, but were not checked by another student.	There were many spelling and capitalization errors.
<b>Software Learning</b>	The student knows how to use the software and can accurately and clearly answer almost any question related to how to perform certain functions.	The student knows how to use the software and can accurately and clearly answer many questions related to how to perform certain functions.	The student knows how to use some parts of the software and can accurately and clearly answer a few questions related to how to perform certain functions.	The student does not appear to know how to use the software without assistance.
<b>Learning of Content</b>	The student can accurately describe time zones without referring to reference material.	The student can somewhat describe time zones without referring to reference material.	The student can describe time zones by referring somewhat to reference material.	The student cannot describe time zones.