

1. Are you:		
	Percent	Response Total
Male	15.9%	885
Female	84.1%	4697
Total Respondents		5582
(skipped this question)		28

2. Do you consider yourself to be:		
	Response Percent	Response Total
Caucasian	83.8%	4662
African American	4.9%	272
Native American	0.8%	42
Asian	1.9%	105
Hispanic/Latino	5.6%	310
Other (please specify)	3.1%	172
Total Respondents		5563
(skipped this question)		47

3. How many years have you been a teacher?	
<input type="checkbox"/> Total Respondents	5492
(skipped this question)	116

4. What is your current teaching assignment? (Check all that apply)		
	Response Percent	Response Total
Pre K	2.7%	147
K	10.7%	590
1	12.7%	704

	2	13%	719	
	3	14.1%	781	
	4	13.3%	737	
	5	13.3%	737	
	6	11.9%	657	
	7	12.5%	691	
	8	12.5%	695	
	9	13.8%	766	
	10	14.6%	810	
	11	14.2%	789	
	12	13.7%	759	
	Other (please specify)	<input type="text"/>	26.9%	1491
Total Respondents				5539
(skipped this question)				69

5. How many students do you teach?	
<input type="checkbox"/> Total Respondents	5341
(skipped this question)	267

6. If you teach at a secondary level, how many classes do you teach?	
<input type="checkbox"/> Total Respondents	2282
(skipped this question)	3326

7. The public school I teach in is in a community with a population of:		
	Response Percent	Response Total
Less than 1,000	9.6%	507
Between 1,000 and 5,000	8.3%	435
Between 5,000 and 20,000	12%	630
Between 20,000 and 50,000	13.6%	715
Between 50,000 and 100,000	16.9%	888

Between 100,000 and 500,000	18.9%	993	
Between 500,000 and 1,000,000	8.1%	428	
Greater than 1,000,000	12.7%	669	
Total Respondents			5265
(skipped this question)			345

8. What state do you teach in?			
	Response Percent	Response Total	
Alabama	1%	53	
Alaska	0.2%	10	
Arizona	0.9%	51	
Arkansas	0.4%	24	
California	22.4%	1234	
Colorado	11.9%	655	
Connecticut	0.8%	42	
Delaware	2.4%	135	
District of Columbia	0.2%	9	
Florida	6.1%	336	
Georgia	1.8%	100	
Hawaii	0.2%	11	
Idaho	0.2%	9	
Illinois	4.7%	260	
Indiana	1.7%	94	
Iowa	2.7%	148	
Kansas	0.2%	12	
Kentucky	2.8%	155	

Louisiana	0.3%	15
Maine	0.6%	34
Maryland	1.1%	62
Massachusetts	1%	53
Michigan	0.6%	35
Minnesota	0.2%	13
Mississippi	0.2%	11
Missouri	1.4%	78
Montana	0.1%	8
Nebraska	0.1%	5
Nevada	0.7%	36
New Hampshire	0.1%	7
New Jersey	1.3%	74
New Mexico	1.1%	58
New York	12%	662
North Carolina	2.6%	146
North Dakota	0.1%	4
Ohio	1.2%	65
Oklahoma	1.4%	77
Oregon	0.3%	17
Pennsylvania	1.3%	71
Puerto Rico	0.1%	3
Rhode Island	0.1%	6
South Carolina	0.3%	17
South Dakota	0.1%	3
Tennessee	0.6%	35
Texas	2.4%	131

Utah	0.6%	34	
Vermont	0.1%	3	
Virginia	5.1%	283	
Washington	0.8%	45	
West Virginia	0.2%	11	
Wisconsin	0.9%	52	
Wyoming	0.4%	20	
Total Respondents			5512
(skipped this question)			98

9. According to No Child Left Behind mandates, the school I teach in has or has not been identified as a school in need of improvement in any academic area and /or with any disaggregated population of students.

	Response Percent	Response Total	
Has	47.8%	2577	
Has Not	52.2%	2819	
Total Respondents			5396
(skipped this question)			214

10. On the following scale, please indicate how you feel about the standardized tests that are being used in your district/school. Are they:

	Not at all		Somewhat		Very	Response Average
Effective.	25% (1288)	28% (1417)	39% (1979)	7% (371)	1% (45)	2.31
Necessary.	21% (1057)	27% (1373)	38% (1918)	11% (583)	3% (165)	2.49
Useful.	23% (1156)	30% (1530)	37% (1865)	9% (478)	1% (70)	2.37
Valid.	26% (1311)	35% (1786)	29% (1464)	9% (464)	1% (62)	2.25
Important.	23%	30%	32%	11%	5%	2.45

	(1148)	(1541)	(1602)	(559)	(232)	
Appropriate.	32% (1651)	34% (1736)	26% (1303)	7% (342)	1% (59)	2.10
Accurate.	26% (1295)	38% (1913)	28% (1419)	8% (390)	1% (61)	2.21
Informative.	21% (1051)	31% (1578)	36% (1855)	10% (511)	2% (97)	2.42
Beneficial.	32% (1629)	33% (1692)	27% (1365)	7% (344)	1% (58)	2.12
Worthwhile.	34% (1741)	34% (1754)	24% (1206)	7% (336)	1% (53)	2.06
Helpful to your teaching.	42% (2120)	27% (1366)	23% (1195)	7% (340)	1% (66)	1.99
Total Respondents						5126
(skipped this question)						482

11. To what extent, if any, do you feel pressure from the following individuals or groups to improve students' test scores?

	Almost No Pressure	Some Pressure	Quite a Bit of Pressure	A Great Deal of Pressure	Response Average
Your Principal.	6% (307)	26% (1342)	29% (1453)	39% (1971)	3.00
Other Teachers.	30% (1513)	45% (2270)	18% (909)	7% (373)	2.03
District Administration.	4% (225)	14% (705)	25% (1263)	57% (2895)	3.34
Local School Board.	11% (553)	21% (1060)	26% (1293)	42% (2118)	2.99
Parents.	33% (1697)	38% (1911)	18% (938)	10% (529)	2.06
Students.	70% (3545)	22% (1139)	5% (248)	3% (135)	1.40
Yourself.	10% (492)	26% (1328)	35% (1780)	29% (1474)	2.83
Newspaper/Media.	10% (503)	18% (928)	29% (1469)	43% (2174)	3.05

State Dept. of Education,	5% (279)	11% (561)	23% (1190)	60% (3048)	3.38
U.S. Dept. of Education,	6% (323)	11% (559)	20% (1007)	63% (3179)	3.39
No Child Left Behind,	5% (238)	7% (367)	14% (716)	74% (3745)	3.57
Total Respondents					5106
(skipped this question)					502

12. The following items focus on how your state and district's standardized tests affect your instructional practices, if at all. Please read each item and check the box that best represents how you feel.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Response Average
State/district testing encourages me to use rote drill in my teaching.	10% (472)	25% (1154)	41% (1913)	24% (1126)	2.79
State/district testing encourages me to eliminate curriculum material that is not tested.	4% (192)	13% (611)	38% (1783)	44% (2071)	3.23
State/district testing encourages me to use student inquiry in my teaching.	23% (1078)	43% (2010)	28% (1292)	5% (244)	2.15
State/district testing has changed my instructional practices for the better.	38% (1747)	45% (2077)	15% (700)	2% (111)	1.82
State/district testing has helped me clarify which learning goals are most important.	23% (1071)	38% (1742)	34% (1580)	5% (231)	2.21
State/district testing encourages me to emphasize the teaching of factual recall knowledge.	7% (344)	24% (1126)	48% (2227)	20% (926)	2.81
State/district testing encourages me to emphasize deep-level understanding in my teaching.	35% (1614)	40% (1867)	20% (944)	4% (204)	1.94

State/district testing encourages me to effectively teach students who perform at a high level academically.	30% (1377)	42% (1928)	23% (1056)	5% (244)	2.04
State/district testing encourages me to use explicit instruction.	6% (261)	19% (864)	59% (2688)	17% (780)	2.87
State/district testing encourages me to collaborate with other teachers.	18% (849)	35% (1624)	37% (1714)	9% (428)	2.37
To prepare for state/district testing, I spend a lot of time teaching my students test-taking skills.	5% (214)	18% (818)	44% (2024)	34% (1569)	3.07
State/district testing encourages me to teach in student-centered ways.	36% (1641)	43% (1983)	18% (832)	3% (160)	1.89
State/district testing encourages me to effectively teach students who struggle academically.	32% (1458)	34% (1590)	26% (1197)	8% (381)	2.11
State/district testing encourages me to teach critical thinking.	34% (1575)	35% (1627)	25% (1171)	6% (257)	2.02
State/district testing encourages me to teach to standards.	5% (226)	11% (495)	46% (2126)	39% (1793)	3.18
I spend a lot of time teaching my students content that I know will be on the state/district test.	4% (170)	11% (530)	42% (1941)	43% (1970)	3.24
Total Respondents					4684
(skipped this question)					924

13. The following items focus on your opinion/perception of No Child Left Behind (NCLB) and its Adequate Yearly Progress (AYP) goals. Please select the choice that most closely reflects your opinion/perception.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Response Average
The NCLB Act with its AYP.	33%	43%	22%	3%	1.95

goals has encouraged teachers to improve their teaching effectiveness with all students.	(1473)	(1932)	(995)	(121)	
Publicly publishing test scores and/or schools' progress toward the AYP goals has encouraged teachers to improve their teaching effectiveness.	34% (1542)	45% (2028)	19% (848)	2% (97)	1.89
The NCLB Act with its AYP goals has encouraged the elimination of non-tested curriculum.	5% (215)	10% (449)	39% (1766)	46% (2082)	3.27
The NCLB Act with its AYP goals is helping to reduce the achievement gap in education.	50% (2236)	40% (1786)	9% (421)	2% (70)	1.63
The NCLB Act with its AYP goals encourages teachers to "teach to the test".	1% (51)	4% (194)	32% (1451)	62% (2817)	3.56
The NCLB Act with its AYP goals has contributed to "teacher burnout".	2% (74)	4% (201)	25% (1133)	69% (3082)	3.61
The NCLB Act with its AYP goals is helpful in making sure all students receive a high quality education.	48% (2167)	40% (1781)	11% (482)	2% (78)	1.66
The NCLB Act with its AYP goals empowers teachers to make instructional decisions that are best for their students.	55% (2465)	36% (1614)	8% (354)	2% (82)	1.57
The NCLB Act with its AYP goals encourages teachers to use "best practices" when teaching their students.	40% (1795)	38% (1709)	20% (895)	2% (106)	1.85
The NCLB Act with its AYP goals is an effective way to assess the quality of schools.	63% (2845)	30% (1372)	6% (253)	1% (48)	1.45
Total Respondents					4534
(skipped this question)					1074

14. Please tell us more about your opinion of the No Child Left Behind Act and its AYP goals.

Total Respondents **2946**

(skipped this question) 2662

15. Please tell us more about your opinions and perceptions of state/district testing.

Total Respondents **2809**

(skipped this question) 2799

16. Please tell us more about how NCLB and state/district testing has had an effect, if any, on your instructional practices.

Total Respondents **2725**

(skipped this question) 2883

17. What changes would you like to see made to NCLB during its re-authorization?

Total Respondents **2876**

(skipped this question) 2732