Continent Project Rubric
and Grading Scale

This guide is to be used by the students and the teacher. The students should refer to this rubric before and during the completion of their project. After the project's completion, students should use this to assess their own work. The teacher may then add his/her assessment and comments. Students may want to write a formal assessment of their own work and include a paragraph which addresses what they would do differently and why. There are a total of 100 points possible. Decide at which level you think your work rates and add up the points. A: 100-90, B: 80-89, C: 70-79, D: 60-69, F: 59 and below.

Continent Map

	10 points	8 points	6 points	4 points
Correctly labeled land formations	50 or more land formations are included in the project and properly labeled.	40 or more land formations are included in the project and properly labeled.	30 or more land formations are included in the project and properly labeled.	20 or more land formations are included in the project and properly labeled.
Neatness and readability	The continent map is neat, clean and attractive. It is free of cross-out word and shows pride of author.	The continent map is neat, clean and attractive. It may have 1 or 2 cross-out words. It shows some pride of author.	The continent map is readable. It looks as if some parts may have been hurried	The continent map is not attractive. It looks as if the student just wanted it done and didn't care how it looked.
Climate	The continent map has been colored representing 5 or more different climates. These climates make complete sense with regard to the continent's location and altitude.	The continent map has been colored representing 4 different climates. These climates mostly make sense with regard to the continent's location and altitude.	The continent map has been colored representing 3 different climates. These climates are somewhat confused with regard to the continent's location and altitude.	The continent map has been colored representing 2 or less different climates. These climates seem to be random and make no sense.
Climate Key	The continent map has a map key (or legend) that fully explains the climate color meanings.	The continent map has a map key (or legend) that is fairly helpful in explaining the climate color meanings.	The continent map has a map key (or legend) that is incomplete or confusing.	The continent map does not have a map key (or legend).
Longitude and Latitude	The longitude and latitude coordinates for the center of the continent are accurate within 5 degrees.	The longitude and latitude coordinates for the center of the continent are accurate within 15 degrees.	The longitude and latitude coordinates for the center of the continent are accurate within 30 degrees.	The longitude and latitude coordinates for the center of the continent are missing.

Continent Report

	10 points	8 points	6 points	4 points
Title Page	Title page has graphic or fancy lettering, has the title, author's name, the date, the teacher's name, and the class period.	Title page has the title, author's name, the date, the teacher's name, and the class period.	Title page has 3 of the required elements.	Title page has less than 3 of the required elements.
Neatness	The report is neat, clean and attractive. It is free of erasures and cross-out words. It shows pride of author.	The report is neat, clean and attractive. It may have 1 or 2 erasures and cross-out words. It shows some pride of author.	The report is readable. It looks as if some parts may have been hurried	The report is not attractive. It looks as if the student just wanted it done and didn't care what it looked like.
Creativity	The report contains many creative details and/or descriptions which contribute to the readers enjoyment.	The report contains a few creative details and/or descriptions which contribute to the readers enjoyment.	The report contains a few creative details and/or descriptions but they distract from the purpose of the assignment	There is little evidence of creativity in the report.
Organization	The report is very well organized. One idea follows another in a logical sequence with clear transitions.	The report is pretty well organized. One idea may seem out of place. Clear transitions are used.	The report is a little hard to follow. Transitions are sometimes unclear	Ideas seem to be randomly arranged.
Focus on assigned topic	The entire report is focused on the assigned topic and allows the reader to understand all of the points being made about the topic.	Most of the report is focused on the assigned topic. It may get off track a little, but allows the reader to understand most of the points being made about the topic.	Some of the report is related to the assigned topic, but not many points being made make much sense.	No attempt has been made to seriously address the topic.