

Making a Dinosaur Big Book

Teacher Name: **Mr. Gil**

Student Name: _____

CATEGORY	4	3	2	1
Writing - Vocabulary	The authors correctly use several new words and define words unfamiliar to the reader.	The authors correctly use a few new words and define words unfamiliar to the reader.	The authors try to use some new vocabulary, but may use 1-2 words incorrectly.	The authors do not incorporate new vocabulary.
Writing - Mechanics	Capitalization and punctuation are correct throughout the Big Book.	Capitalization and punctuation are correct throughout the Big Book after feedback from an adult.	There are 1-2 capitalization and/or punctuation errors in the Big Book even after feedback from an adult.	There are several capitalization or punctuation errors in the Big Book even after feedback from an adult.
Content - Accuracy	All facts in the Big Book are accurate.	99-90% of the facts in the Big Book are accurate.	89-80% of the facts in the Big Book are accurate.	Fewer than 80% of the facts in the Big Book are accurate.
Graphics/Pictures	Graphics go well with the text and there is a good mix of text and graphics.	Graphics go well with the text, but there are so many that they distract from the text.	Graphics go well with the text, but there are too few and the Big Book seems "text-heavy".	Graphics do not go with the accompanying text or appear to be randomly chosen.
Attractiveness & Organization	The Big Book has exceptionally attractive formatting and well-organized information.	The Big Book has attractive formatting and well-organized information.	The Big Book has well-organized information.	The Big Book's formatting and organization of material are confusing to the reader.