

Concept Map of Unit

Topic: Famous Pairs – Balanced Literacy for ELLs **Grade:** K - 12

Key Learning (s)

Students will know and be able to ask and answer questions which supports English Language Acquisition within the Oral Language Continuum .

Unit Essential Question (s)

When and how do you ask questions to solicit different kinds of answers?

Optional Instructional Tools

Index Cards
Masking Tape
Colored Pencils

Concept:

Answering Questions

Lesson Essential Questions

What words do you use when seeking information from someone?

Vocabulary:

who, what, where, when, why, how, seek

Concept:

Answering Questions

Lesson Essential Questions

How do you determine what is a “yes” or “no” question?

When do you ask a clarifying question?

Vocabulary:

clarify, questions,

Concept:

Cultural Customs

Lesson Essential Questions

How do you introduce yourself to someone you do not know?

What kinds of questions are appropriate to ask someone you do not

Vocabulary:

pleasure to meet you
introduce, weather, decorations

Concept:

Listening

Lesson Essential Questions

How do you know when you need more information to be able to answer a question?

Vocabulary:

preview, present, inform, instruct, clarify

Lesson Plan Information:

In this lesson, students pair up. The teacher pre-selects famous pairs and writes the names of these people on index cards. The teacher puts an index card on the back of each pair. For example, person “A” would have Barack Obama written on it and her partner would have Michelle Obama. The pair then goes around the room asking other pairs three “yes,” or “no” questions to try to solve the answer to who is their pair. This game can be scaffolded to meet the needs of the learners. Students will need support in how to ask questions and when. The lesson can be adapted to synonym pairs or numbers that answer math equations. The key is oral practice for all students and the experience of interacting with others to seek information and to provide answers to questions.