

Lesson Plan

English as a Second Language

Grades 4 - 8

Categorizing to Build Vocabulary

Learning Objective and Standards

Learning Objective: Students will categorize animals based on their habitat.

Goal 1, Standard 3 (as defined by TESOL – Teachers of English to Speakers of Other Languages)

To use English to communicate in social settings: Students will use learning strategies to extend their communicative competence

Progress Indicators

- use written sources to discover or check information
- keep individual notes for language learning
- test appropriate use of new vocabulary, phrases, and structures
- ask someone the meaning of a word
- understand verbal directions by comparing them with nonverbal cues (e.g., folding paper into eighths, lining up)
- imitate a classmate's response to a teacher's question or directions
- associate realia or diagrams with written labels to learn vocabulary or construct meaning
- practice recently learned language by teaching a peer

Organizational Framework

Classroom: Students arranged in table groups

English Proficiency Level: Variety of levels

Language of Instruction: English

Materials

Chart paper, Magazines, Pens, Markers, glue, tape

Lesson Design

Students will work in small groups of 2-4.

Teacher assigns each group a habitat.

Students brainstorm animals living in that habitat.

Students draw a poster representing the habitat and the animals living there.

Teacher may provide pre-printed labels with animal names to scaffold the learning.

All groups share their posters with the whole group.

Teacher leads whole class in practicing presentation skills.

Resources

- TESOL website of standards:
http://www.tesol.org/s_tesol/sec_document.asp?CID=113&DID=315
- Ideas for habitat lessons and printer friendly worksheets
<http://www.teacherplanet.com/resource/animalhabitats.php>