

New Teacher Resource Program

For School Districts

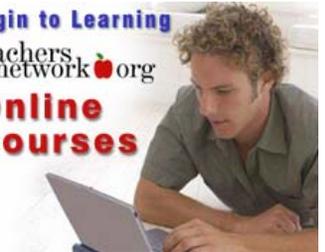
Teachers Network, a non-profit organization that leads the field in teacher professional development—*by teachers for teachers*—is offering the New Teacher Resource Program for school districts. The program provides high-quality materials as well as online courses to prepare and retain new teachers. Participating teachers will:

- Enroll in Teachers Network's **New Teacher Online Courses** on nine topics crucial to teachers. All courses are self-guided and conveniently available online from a teacher's home or school computer.

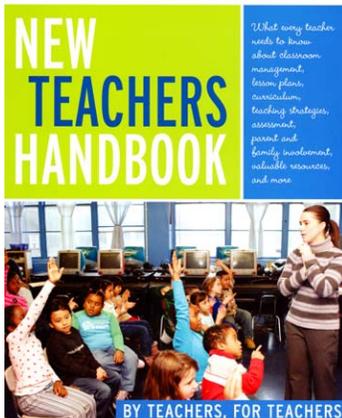
Course titles are:

- 1) Classroom Management
- 2) Aligning Standards, Curriculum, and Assessment
- 3) Strategic Lesson Planning
- 4) Families as Partners
- 5) Teaching Methods for Diverse Learners
- 6) Adolescent Literacy
- 7) Teaching Strategies for English Language Learners
- 8) Becoming a Professional
- 9) Identifying Resources

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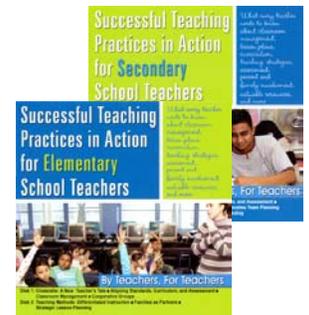


Take a tour of these courses at: www.teachersnetwork.org/noc_tour



- Receive our **New Teachers Handbook**—written *by teachers, for teachers*. The chapters directly correspond to the content in the *New Teacher Online Courses*.

- Also receive either an elementary or secondary school version of our CD-ROM series, **Successful Teaching Practices in Action**. Directed by an Emmy-award winning producer, these videos feature experienced, outstanding teachers in action, in their classrooms.



- Have access to all the rich resources available on TeachersNetwork.org — the #1 award-winning education web site, *by teachers for teachers*—proud recipient of The Association of Educational Publishers' **Distinguished Achievement Award for Best Portal in Technology**

Teachers Network

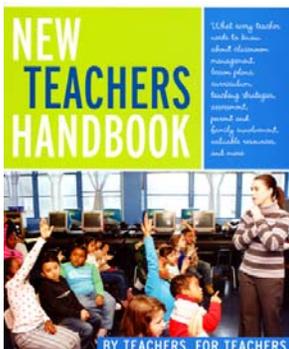
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New Teacher Online Courses

For New Teacher Resource Program

As part of Teachers Network's *New Teacher Resource Program*, new teachers can participate in nine courses that are essential for every teacher:

-  **Classroom Management**—Effective teachers actively organize their time, space, materials, and students to create and maintain an environment that is truly conducive to learning. Course participants explore effective and creative learning environments. They also identify, practice, and implement successful classroom practices and procedures.
-  **Aligning Standards, Curriculum, & Assessment**—By planning to align curriculum, assessment, and instruction, teachers can successfully define their instructional goals. Course participants identify content and process standards in their curriculum, and learn how to align standards to curriculum. They also design appropriate assessment tools to monitor student achievement.
-  **Strategic Lesson Planning**—“If you fail to plan, you plan to fail.” Planning is essential for effective teaching and learning. Course participants look at the elements of planning and identify planning resources. They also explore ways to better manage their own time and reflect on their practice.
-  **Families as Partners**—As schools impact more aspects of children’s lives, it is increasingly important for families and teachers to work together. Course participants identify the needs of parents, students, and schools, and learn ways to communicate effectively with families.
-  **Teaching Methods for Diverse Learners**—Course participants explore the many ways people learn. Participants create lessons that match students’ learning strengths and encourage the development of untapped potential.
-  **Teaching Strategies for English Language Learners**—Participants will learn to identify and understand the needs of English Language learners, implement strategies for modifying academic content, and put their new skills into practice.
-  **Adolescent Literacy**—The goal of this course is to help teachers create life-long readers who are empowered as independent learners. Participants will learn strategies that promote and support adolescent literacy in the contemporary urban classroom. The needs of unmotivated and special needs students will be considered.
-  **Becoming a Professional**—Teaching can be an isolating profession. Becoming a true professional involves reflection, engaging in dialogue with colleagues, and developing a portfolio of personal best practices. Becoming a Professional will guide you along the path to true professionalism.
-  **Identifying Resources**— Identifying Resources focuses on the ability of teachers to utilize a variety of resources around them. Creative approaches to identifying resources can yield information and free and/or low-cost materials. Employing these resources supports teaching and learning in the classroom.



All courses are conveniently available online from your home or school computer. Each course is supplemented by Teachers Network’s *New Teachers Handbook* and videos from our *Successful Teaching Practices in Action* CD-ROM series for elementary and secondary school teachers.

Take a short tour of these courses at:
www.teachersnetwork.org/noc_tour/

