1. Match each of the following lifecycles with one of its stages

<table>
<thead>
<tr>
<th>Animal</th>
<th>Stage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salmon</td>
<td>Pupa</td>
</tr>
<tr>
<td>Frog</td>
<td>Embryo</td>
</tr>
<tr>
<td>Butterfly</td>
<td>Pupa</td>
</tr>
<tr>
<td>Salamander</td>
<td>Fry</td>
</tr>
<tr>
<td>Butterfly</td>
<td>Ett</td>
</tr>
<tr>
<td>Chicken</td>
<td>Tadpole</td>
</tr>
</tbody>
</table>

2. Which lifecycle has the most phases? ________________________________

3. Draw the lifecycle of the lady bug in the spaces below. Make sure to label each step.

4. Define lifecycle.

5. Based on the information you have gathered about the different lifecycles of animals, which is the last stage all animals go through?
   a) Fry
   b) Adult
   c) Larva
   d) Pupa

6. Which two lifecycles share similar stages?
a) Salmon and Frog
b) Salamander and Ladybug
c) Bird and Butterfly
d) Ladybug and Butterfly

8. How do all the animals in the lifecycles webquest begin their lifecycle?
   a) As a larva.
   b) As an egg.
   c) As a pupa.
   d) As an adult.

9. What is the best way to return to the page you have started when searching the internet?
   a) Use the back button feature.
   b) Use the refresh button feature.
   c) Use the home button feature.
   d) Type in the page you want to go to.

10. How can you determine in the information you are reading on the internet is accurate?
    a) Gather the information from one website and trust that it is accurate.
    b) Gather information from multiple websites and only use the information that can be found on all the pages.
    c) Gather information from multiple websites. Cross check it with reference books and then draw conclusions about which information is accurate.
    d) No information on the internet is accurate.

11. Using the space below explain how the ladybug lifecycle and the butterfly lifecycle are similar and how they are different. Be sure to include key vocabulary and provide at least two examples of the similarities and differences.

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