	My Answer	Group Answer
i Cheerful		
Z. Clean		
3. Forgiving		
4. Helpfuł		
5. Honest		
ნ. Imaginative		
7. Independent		
&. Smart		
9. Loving	***************************************	
10. Well-behaved	HANNER SELLE	
11.1. Polite	0000 BLEV-1	ــــــــــــــــــــــــــــــــــــــ
1.2. Self-controlled	<u> </u>	

Name Value & 1004 >

Personalities

Here is a list of 12 words describing people and their personalities. Using numbers, rate them in order of importance to you. Study the list carefully. Then place a 1 next to the quality that is most important to you. The quality that is least important to you should be number 12. There are no right or wrong answers.

	My Answer	Group Answer
1. Cheerful	12	<u>a</u>
2. Clean		3
3. Forgiving	10	2
4. Helpful	4	8
5. Honest	8	<u> </u>
6. Imaginative		12
7. Independent	6	3
8. Smart		_5
9. Loving	<u> </u>	10
10. Well-behaved	3	11
11. Polite		4
12. Self-controlled	-	1

Name			Tutur a			1 * 10 · 10 · 10 · 10 · 10 · 10 · 10 · 1	
		•					
		Ways to [Deal with A	nger Quest	ionnaire		
Directions: should do t would actu	o keep the	following sce situation pe	enarios. Or eaceful. Th	n the lines b ink creative	elow, write wely, and think	vhat you thi about thing	nk you gs you
1. You a	re walking	down the ho	all and ano	ther studer	nt trips you.		
2. You are	standing i	n lunch line.	Another stu	udent cuts i	n front of you	J.	
3. You ar	re sitting at	your desk. Y	ou see and	· other stude	nt throw som	eone's hom	nework
away.							
					· · · · · · · · · · · · · · · · · · ·		
		at your desk u are innoce		student acc	cuses you of	stealing his,	her '
		*					

You are taking a test. Another student starts to copy your paper.

5.

6. Yo	ou are eating lunc	h Someone throu	vs your food on the		
		in someone intov	vs your food on the	floor.	
7 V					
7, You c	are playing a gam	ne. Another studer	nt keeps changing t	he rules so	she will win

8. You a	re on the playgrou	und. Another stud	ent keeps hitting vo	U and runn	
8. You a	re on the playgrou	und. Another stud	ent keeps hitting yo	u and runn	ing away.
8. You a	re on the playgrou	und. Another stud	ent keeps hitting yo	u and runn	ing away.
8. You a	re on the playgrou	und. Another stud	ent keeps hitting yo	u and runn	ing away.
8. You a	re on the playgrou	und. Another stud	ent keeps hitting yo	u and runn	ing away.
8. You ai	re on the playgrou	und. Another stud	ent keeps hitting yo	u and runn	ing away.
8. You a	re on the playgrou	und. Another stud	ent keeps hitting yo	u and runn	ing away.
8. You ai	re on the playgrou	und. Another stud	ent keeps hitting yo	u and runn	ing away.
8. You a	re on the playgrou	und. Another stud	ent keeps hitting yo	u and runn	ing away.
8. You ai	re on the playgrou	und. Another stud	ent keeps hitting yo	u and runn	ing away.

Name Tyles

X

Ways to Deal with Anger Questionnaire

Directions: Read the following scenarios. On the lines below, write what you think you should do to keep the situation peaceful. Think creatively, and think about things you would actually do.

1. You are walking down the hall and another student trips you.
I would say "excuse me can apoligize
2. You are standing in lunch line. Another student cuts in front of you. "Come on move bach"
3. You are sitting at your desk. You see another student throw someone's homework
Anne hethrew his homework away
4. You are working at your desk. Another student accuses you of stealing his/her
crayons. You know you are innocent.
5. You are taking a test. Another student starts to copy your paper. COVEN MY Paper With MY
arm.

	Hey			od on the floor.	·
7. You d	are playing a gai	me. Another st	udent keeps o	changing the rules so she	will w
8. You a	e on the playgra	ound. Another	student keen	s hitting you and running	

- . Talk about it with the person
- . Do not Hit back
- . Tell a teacher
 - · Ask them "why did they do that"
- . Talk to them Nicely
 - . Don't yell at them
 - · Pont Disthern
 - . Tell your parents if it gets serious
 - . If he/she Dises you say so
 - · egrore them



	Makir	ng a Differenc	e
We have been lea community! Read	rning about how to solve co d about how other kids hav	onflicts in school. The made a difference i	at makes a difference in ou n their communities:
	http://www.pea	cecorps.gov/kids/	lifference
Then, answer the	following questions:		
1. Choose a kid.	What did he or she do to m	ake a difference?	
	· · · · · · · · · · · · · · · · · · ·		
		· .	
			
2. If you could tal	k to him or her, what would	you say? What wou	ld you ask?
2. If you could tal		you say? What wou	ld you ask?
2. If you could tal		you say? What wou	ld you ask?
2. If you could tal			ld you ask?
3. If you wanted		ould make a differen	
3. If you wanted	k to him or her, what would	ould make a differen	
3. If you wanted	k to him or her, what would	ould make a differen	

Nama Isla
NameDate
Making a Difference
We have been learning about how to solve conflicts in school. That makes a difference in our community! Read about how other kids have made a difference in their communities:
http://www.peacecorps.gov/kids/difference
Then, answer the following questions:
1. Choose a kid. What did he or she do to make a difference? She raising Mony for Nigerie for 1iteracy
2. If you could talk to him or her, what would you say? What would you ask? OFF YOUR WORK I Would IF I where YOU
3. If you wanted to do a project where you could make a difference, what would you do? What do you want to change in your school or community? I woluld roise mony by selling stuff for the Katrina disaster to help put New orlens back to ghe there

.