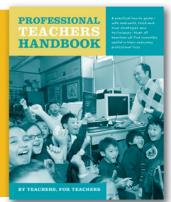


# **Professional Teachers Program**

Teachers Network, a non-profit organization that leads the field in teacher professional development—by teachers for teachers—is offering the Professional Teachers Program. The program provides high-quality materials as well as online courses to sustain, support, and further develop the professional skills and knowledge needed by all mid-career to veteran teachers.

Enroll in Teachers Network's Professional Teachers Program Online Courses on ten topics crucial to teachers. All courses are conveniently available online from a teacher's home or school computer. Receive our Professional Teachers Handbook—written by teachers, for teachers. The chapters directly correspond to the content in the Professional Teachers Program Online Course Series.

VIDEOS



#### Ten Online Courses

- 1) Maximizing Student Achievement through Classroom Management (Elementary)
- 2) Maximizing Student Achievement through Classroom Management (Secondary)
- 3) Strategic Lesson Planning and Aligning Standards, Curriculum, and Assessment
- 4) Develop Partnerships with Families, Find Resources, and Become a Reflective Professional
- 5) Teaching Methods for Diverse Learners
- 6) Adolescent Literacy
- 7) Teaching Positive Social Skills to Students
- 8) Balanced Literacy in Action
- 9) Balanced Literacy Part 2: Writer's Workshop
- 10) The Special Education Student in the Inclusion Classroom

Also receive our Professional Teachers Program DVD for both Elementary and Secondary teachers.

Directed by an Emmy-award winning producer, these videos feature experienced, outstanding teachers in action, in their classrooms.

For more information, please contact:

Peter A. Paul—Vice President ppaul@teachersnetwork.org

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www.teachersnetwork.org



Have access to all the rich resources available on TeachersNetwork.org—the #1 award-winning education website, by teachers, for teachers—proud recipient

of The Association of Educational Publishers' Distinguished Achievement Award for Best Portal in Technology.



#### **Professional Teachers Program**

**Teacher Online Course Series** 

As part of Teachers Network's Professional Teachers Program, teachers can participate in ten courses that are needed by all mid-career to veteran teachers.

## Maximizing Student Achievement through Classroom Management

(**Elementary**)—Elementary school teachers will learn and share a variety of resources and best practices to help manage their classrooms to promote student achievement. The focus will be on both effective prevention as well as intervention approaches with the goal of maintaining a classroom environment suitable for teaching and learning.

## Maximizing Student Achievement through Classroom Management

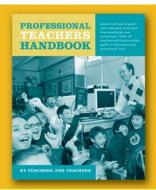
(Secondary)—Secondary school teachers will learn and share a variety of resources and best practices to help manage their classrooms to promote student achievement. The focus will be on both effective prevention as well as intervention approaches with the goal of maintaining a classroom environment suitable for teaching and learning.

#### Balanced Literacy in Action-

Participants will learn how to create a classroom environment that supports effective literacy instruction for all learners. Both formal and informal assessment instruments will be examined.

## Balanced Literacy Part 2: Writer's Workshop—

Participants will learn how to create a classroom environment that supports effective writing instruction for all learners. Participants will learn strategies to analyze student work to plan instruction.



Each course is supplemented by Teachers Network's Professional Teachers Handbook and videos from our Professional Teachers Program DVD.

For lots of additional help and resources—including curriculum units and lesson plans—visit Teachers Network's # 1 award-winning web site, at: www.teachersnetwork.org.

For more information, please contact:

Peter A. Paul, Vice President, ppaul@teachersnetwork.org

Benna Golubtchik, Senior Faculty Advisor, bgolubtchik@teachersnetwork.org

## Strategic Lesson Planning and Aligning Standards,

**Curriculum, & Assessment**—Participants will examine the process of planning, incorporating standards into the curriculum, and designing appropriate assessment tools. Teachers will learn to set achievable goals and identify resources to implement their plans. Participants will use a variety of instructional strategies and resources to respond to students' diverse needs.

## Develop Partnerships with Families, Find Resources, and Become a Reflective Professional—

Participants will explore three components of professionalism: developing partnerships with families, cultivating educational resources, and reflecting on practice.

#### **Teaching Methods for Diverse**

**Learners**—Participants will focus on the concept that everyone learns differently, and that the way a teacher learns affects how he or she teaches. Educators will learn and share differentiated instructional strategies to reach diverse learners. This course will focus on underachieving students who need alternative teaching strategies to gain success, as well as on those students who are successful but still have untapped potential.

**Adolescent Literacy**—Participants will learn strategies to create life-long readers who are empowered as independent learners. Teachers will learn and share best practices that promote and support adolescent literacy in the contemporary urban classroom. They will implement strategies to differentiate instruction in order to promote student achievement. The needs of unmotivated and special needs students will be considered.

#### **Teaching Positive Social Skills**

**to Students**—This course will examine the social traits and skills needed by students in order to become productive members of society. Topics in the social skills curriculum include responsibility, respect, cooperation, citizenship, compassion, perseverance, peer relationships, goal setting, accepting differences, and dealing with bullies

### The Special Education Student in the Inclusion Classroom—This course

focuses on the legal and civil rights of special education students. The course offers strategies to deal with various behavior management and academic issues. Models of team teaching and classroom strategies to differentiate instruction are presented that can improve outcomes for both special and general education students in the inclusion classroom. Participants will learn the components of the IEP and its use as a tool to set goals and structure planning to improve student achievement.