

How to Use the Internet in Your Classroom

By Teachers,
For Teachers

Tech Skills for the 21st Century

This online course is designed to introduce participants to online resources and strategies for working with the Internet in the classroom. Issues facing educators today, such as student safety on the web and evaluating web sites are also included.

Information Literacy—This course introduces teachers to the concept of information literacy, the skill of being able to examine and appraise sources of information—now mostly found online. Participants will learn how to find quality material on the web, identify some of the risks involved with open sources of information like the Internet, and learn how to evaluate a web site for authenticity.

Technology-Based Projects for Students

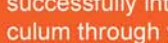
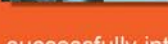
Working with students on technology-based projects can be a challenge. This course leads participants through proven strategies and skills necessary to complete student-centered projects using some of the most innovative resources on the web today.

Internet Projects for the Classroom—How can we use the resources and capability of the Internet to enhance our classroom curriculum? We present three types of Internet-based projects for the classroom: email collaboration, virtual field trips, and WebQuests. Participants will also view teacher-created model projects and uncover resources to help them create Internet-based projects of their own.

Literacy & Technology

The web is changing the way we communicate, write, and read—it's even changing what we have come to know as "literacy." This course examines ways in which digital forms of communication can be utilized to enhance reading and writing across the curriculum.

Digital Storytelling—This course introduces teachers to digital storytelling, a new media literacy tool for the classroom. We define digital storytelling, and explore ways in which to compose web-based digital stories. Different web sites and media platforms are discussed, student digital stories are introduced, and the use of digital storytelling is discussed as a strategy for student learning and engagement.



Our book, *How to Use the Internet in Your Classroom*, demonstrates how teachers use technology in the classroom. Teachers from around the country share their stories, strategies, and ideas on using the Internet to enhance their teaching and motivate students.

The companion double CD-ROM set provides educators with tools to successfully integrate technology into the K-12 curriculum through videos of teachers in action, tips on student activities using technology, as well as links to high-quality resources for the classroom. Watch teachers in action as they embark on blogging and podcasting with their students.



Becoming a Tech-Savvy Teacher—This course is designed to provide educators with a working knowledge of what is current and valuable on the Internet as it applies to their teaching and techniques to integrate technology into their curriculum.

Internet Safety—The goal of this course is to increase both student and teacher awareness of some of the dangers that are inherent with web use. The Internet is a powerful educational tool that is here to stay, but ensuring that students both remain safe and broaden their awareness of the online world is crucial. We will examine some strategies and explore resources that demonstrate how to impart Internet safety to students and teachers alike.

Stop, Look and Listen:

Digital Audio-Visual Resources—Participants will explore new audio-visual resources found today on the web: digital images, podcasting, and streaming video. We will discuss how to utilize these materials in the classroom, across grade levels and subject areas. Teachers will acquire the tools necessary to find quality content online and become savvy users of multimedia resources for the classroom.

All About WebQuests—This course will take participants through an overview to WebQuests, a dynamic, inquiry-based Internet project for the classroom. Participants will create their own WebQuest outline, as well as come away with a host of new ideas and strategies to create a complete WebQuest on their own.

Going Public: Writing & Publishing on the Web—This course will examine ways in which students can easily use the web as a literacy tool, including publishing their writing, collaborating with each other, and sharing their stories with the world. Through three different forms of online media, blogs, wikis, and online maps, we will examine new forms of digital literacy in which online publishing becomes an accessible and powerful tool for the classroom.

Reading & Writing in the Digital Age—In the 21st Century, new collaborative tools are changing the way our students read, write, communicate, and participate. We will examine some of these resources, understand how to integrate digital literacy into the curriculum, explore how digital technologies are changing and enhancing students' literacy, and uncover new methods for reading and writing in the digital age.

Have access to all the rich resources available at www.teachersnetwork.org, the #1 award-winning education web site—by teachers for teachers—proud recipient of The Association of Educational Publishers' Distinguished Achievement Award for Best Portal in Technology.

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