

**Learning Objective:** Teachers will learn what is being reported to the community about Infinite Campus (I.C.).

***Before Reading...***

**Directions:** Read this text with the purpose of being able to tell what the article reports as the benefits of I.C. for PARENTS.

***While Reading...***

Consider coding or marking your text and recording your findings here.

The reported benefits of I.C. for parents are:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Record any opposing views \_\_\_\_\_.

***After Reading...***

Share your findings in groups of three where each perspective is represented (one pink/parent, one blue/student, and one green/teacher). Work together summarizing the article orally.

*When doing this activity with students, you could...*

- Discuss text structure or the features of a news article.
- Read and explain directions to students and check for understanding by having volunteers paraphrase the learning objective.
- Read the article aloud as they code the text with their purpose in mind.
- Provide time to have them transfer what was highlighted to their numbered list.
- Provide sentence starters used for reporting their part to the group such as, “The reported benefits to parents are: \_\_\_\_\_.” Stress the need for scholarly objectivity rather than opinion in a summary.
- Have one person be responsible for recording the group’s summary statement in writing and submitting it to you, or have them share it orally to the whole group in order to evaluate whether they have met the learning objective. Again, sentence starters would help.
- Follow up with a discussion. Have them state and support their opinion with reasons why they like or dislike the access IC provides to them/ their parents.